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**First Name:**

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## Personal Information

Please complete the form below to get started.

**First Name:** Brian

**Last Name:** Brushwood

**Age:** 12 ▾

**Grade:** 6 ▾

**Gender:**  Female  Male

**Group/Class:** Mr. Holt ▾

[Next](#) ▶

## Instructions

To take the LS:CY assessment, click the BEGIN button below. The assessment is divided into five parts. Each part includes one story and a set of questions. After you read a story, you will click the QUESTIONS button to take the instrument. You WILL NOT be able to return to the story once you have clicked the QUESTIONS button. Each question will have three possible answers: A, B, or C. Answer each question with the choice that best describes you. You may click on the pictures to make your choice. Once you have answered a question, you will click the NEXT button. You WILL NOT be able to return to that question once you have clicked the NEXT button. Once you have answered all of the questions for each of the five stories, you are finished. It is important to remember that there are no right or wrong answers. Simply choose the answer that YOU feel best describes YOU.

[Begin](#) ▶

## Story #1 (of 5): Case of the Shattering Windows

Page 1 of 3

Hello, mystery lovers! Welcome to an extraordinary adventure at Mystery Middle School. This case starts with a frightening event--classroom windows shattering all over the school for no apparent reason! To find out why this happens, the Whodunnits have to patiently dig up facts and make deductions. These mystery solvers each have a very different style for dealing with new and difficult information. Let's see...

"It certainly is a mystery, Mr. Monty," Mrs. Perry announced.

Ziggy raised his head to listen. He had stopped to tie his shoelaces in the quiet hallway that Monday morning. Voices were coming from inside the principal's office. Ziggy listened eagerly. A mystery!

"Once, even twice, it could simply have been an accident," Mr. Monty continued, "... but four times? Four times I have opened the school on Monday morning to find the third window, in Room 333 on the 3rd floor, broken."

"What I don't understand is there were no break-ins, no rocks or thrown objects, no fingerprints, not a clue," said Mrs. Perry.

Ziggy couldn't wait until lunchtime to tell the Whodunnits. He knew they must figure out who or what could smash a window without being seen and without leaving any traces behind!



**Story #1 (of 5): Case of the Shattering Windows**

Question 1 of 16

Now let's solve another mystery. How do YOU learn new and difficult information? Answer these questions to discover some clues to your learning style. Select one answer for each question.

1

**When you are learning something new or difficult, or working on an assignment, how do YOU remember best?**

**A**

I remember best by listening to oral instructions from a teacher or a tape.

**B**

I do not remember well by listening.

**C**

It does not really matter. It depends on what I am learning.

**Next** ▶

## Story #1 (of 5): Case of the Shattering Windows

### Completed!

Nice work! Please choose to save your work and exit now OR continue on to the next story.

 [Save and Exit](#)

[Continue](#) 

## Completed!

Nice work! You have successfully completed the instrument. Your work has been saved. Click below to exit.



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